

Amendment No. 1 to HB1959

White  
Signature of Sponsor

**AMEND Senate Bill No. 2370**

**House Bill No. 1959\***

by deleting all language after the enacting clause and substituting:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 11, Part 4, is amended by adding the following as a new section:

(a) By the 2023-2024 school year, each state college of applied technology shall establish partnerships with each LEA that is located in the county in which the main campus of the state college of applied technology is located to provide early post-secondary opportunities for students enrolled in a high school in the LEA. Early post-secondary opportunities may include, but are not limited to, dual enrollment, dual credit, a middle college program, or any combination thereof. Early post-secondary opportunities may be provided through traditional classroom instruction, online or virtual instruction, blended learning, or other educationally appropriate methods.

(b) The general assembly encourages the board of regents to expand the presence of state colleges of applied technology in each county within this state to provide greater early post-secondary opportunities for students enrolled in a high school in an LEA, including offering non-credit training, courses, and programs, when practicable.

SECTION 2. Tennessee Code Annotated, Section 49-6-414, is amended by deleting subdivision (e)(1) and substituting:

(1) "Early college and career experiences" include, but are not limited to:

(A) Early postsecondary opportunities, as defined by the department of education;

- (B) Work-based learning opportunities;
- (C) Apprenticeships;
- (D) Dual credit courses;
- (E) Dual enrollment courses;
- (F) Courses and examinations for which a student may earn college

credit; and

- (G) Programs offered by a state college of applied technology through a partnership between the state college of applied technology and an LEA; and

SECTION 3. This act takes effect upon becoming a law, the public welfare requiring it.